

TOPIC	CURRENT CHAPTER 4	NEW CHAPTER 4
STANDARDS	Common Core State Standards for Math and English Language Arts	Pennsylvania Core Standards for Math and English Language Arts
	Science and Technology Standards - no appendices	PA Core Standards for Reading in Science and Technology, PA Core Standards for Writing in Science and Technology will be added
	History Standards - no appendices	PA Core Standards for Reading in History, PA Core Standards for Writing in History will be added
STUDENT DATA	not specifically referenced	PDE shall not expand the collection of student data, and in accordance with FERPA, shall not collect personal family data due to implementing PA Core Standards
STATE ASSESSMENT	not defined	Defined as a valid and reliable measurement of student performance on a set of academic standards as measured by the PSSA and Keystone Exams
PARENTAL REVIEW OF ASSESSMENTS	Parental right to review state assessments; written request to excuse student	Parental right retained to review state assessments in accordance with guidance from PDE; written request must state objection (based on conflict with religious belief)
CURRICULUM	not specifically referenced	PDE shall not, and the (State) Board will not, require school entities to utilize a statewide curriculum or statewide reading lists.
STRATEGIC PLANS	Requirements outlined in section 4.13 a-f	4.13 a-f completely revised to eliminate strategic planning requirements but cite other plans required under separate chapters, all of which require approval by the local board and at least 28 days on public review. Some require approval by the state, some do not.

		4.13a - Upon expiration of its current strategic planning phase, each school entity will submit to the Secretary a <u>professional education plan</u> every 3 years (Chapter 49)
		4.13b - Upon expiration...submit to the Department for approval an <u>induction plan</u> every 6 years (Chapter 49)
		4.13c - Upon expiration...develop and implement a <u>comprehensive and integrated K-12 program of student services</u> every 6 years (Chapter 12)
		4.13d - Upon expiration...submit to the Department and implement a <u>special education plan</u> every 3 years (Chapter 14)
		4.13e - Upon expiration...develop and implement a <u>gifted education plan</u> every 6 years (Chapter 16)
PRE-KINDERGARTEN EDUCATION	If offered, plan required within the strategic plan	Same consultation requirements, but no strategic plan, therefore the implementation plan must be submitted to the Department every 3 years or when the plan is amended, whichever is sooner (28 day public review and board approval required)
HIGH SCHOOL GRADUATION REQUIREMENTS	Under older version affecting classes through 2014, students needed to complete courses, complete a culminating project and demonstrate mastery of standards through local assessments. The current version beginning with the class of 2015 would have included the Keystone Exams as one-third of the grade.	Students through the class of 2016 include course completion and grades, completion of a culminating project, and proficiency on state standards as measured with local assessments aligned to state assessments.

		Beginning with the class of 2017 (current 9th graders in the 2013-14 school year), students must complete courses and grades, demonstrate proficiency in English Language Arts, Math and Biology as measured by the Keystone Exams or a locally approved assessment that has been independently validated and is comparable to the Keystone Exams.
		School boards must approve local graduation requirement within six months of the publication of the new regulations (which occurs after all regulatory review processes are complete). The graduation requirements must be publicly accessible.
		Project-based assessments can be used if the student cannot pass the Keystone Exam.
		Provisions for testing out of courses and dealing with students who transfer are addressed in section 4.24
		Completion of an advanced placement or International Baccalaureate exam at a score level determined by the Secretary can be used in place of Keystone Exams.
		For 2018-19, students must be proficient in composition (writing).
		For 2019-20, student must be proficient in civics and government.
		Provisions for CTC and special education students are included in 4.24.

